**Mental Illness Research Assignment**

***People say, “What are you depressed about? You can buy anything you want.” I wish everyone in the world was rich so they would realize money isn’t everything.” - Demar Derozan***

Mental Illness can affect anyone, it doesn’t discriminate. Many famous people in the past and present have been diagnosed with a mental illness.

Your task is to research a famous person and their experience living with a mental illness.

The person you select can be famous (or infamous) for any reason (politics, sports, film etc.) and can be from any era. Please research and respond to **all** of the following questions in full sentences.

**Examples:**

Demar Derozan

Tyson Fury

Dwayne Johnson

Joey Votto

Michael Phelps

Demi Lovato

Kendrick Lamar

Emma Stone

Lady Gaga

The famous person I have chosen is: (C)

They are famous for: (C)

The impact they have had in their role is: (C)

The mental illness they struggle with is: (C)

1. Briefly describe this mental illness and its negative effects. (K/U)

b. Is this mental illness treatable? If so what are some available treatment methods? (K/U)

At what point in their life were they diagnosed? (C)

How has their mental illness affected their performance in their role? (C)

Has their condition caused them to engage in any negative behaviour? Explain. (T)

What kind of treatment or coping strategies have they used? (K/U)

Have they used their role/platform to help others with the same mental illness? (T)

What have you learned about mental illness from researching the life experiences of this person? (T)

**Mental Illness Research Project Marking Scheme**

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| **Communication (C)**  **/20** | expresses and organizes ideas and information with limited effectiveness | expresses and organizes ideas and information with some effectiveness | expresses and organizes ideas and information with considerable effectiveness | expresses and organizes ideas and information with a high degree of effectiveness |
| **Knowledge/**  **Understanding**  **(K/U)**  **/10** | demonstrates limited knowledge of content  demonstrates limited understanding of content | demonstrates some knowledge of content  demonstrates some understanding of content | demonstrates considerable knowledge of content  demonstrates considerable understanding of content | demonstrates thorough knowledge of content  demonstrates thorough understanding of content |
| **Thinking**  **(T)**  **/10** | uses critical/ creative thinking processes with limited effectiveness | uses critical/ creative thinking processes with some effectiveness | uses critical/ creative thinking processes with considerable effectiveness | uses critical/ creative thinking processes with a high degree of effectiveness |